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| **PRE-PLANNING: KNOW, SO, SHOWs** | **Learning Target(s)**  What will your students be able to do?  | **Relevant objectives** | |
| SWBAT demonstrate their mastery of Unit 3 standards by achieving an 80% or higher on their unit test. | 5.2.2.b Examine the impact of the Spanish American War, such as the acquisition of new territories. **(Spanish-American War, imperialism, Cuba, Platt Amendment)** | |
| **ASSESSMENT / UNDERSTANDING**: What will students say or do to show that they understand**.** | **Assessment Limits** | |
| * Political Cartoon sheet |  | |
| **FOCUS QUESTION:** | **Materials Needed for TODAY** | |
|  | Paper, Pencils, tracking sheets warm-up sheets, | |
| **UNDERSTANDING:** What Questions can I ask to uncover student thinking? | **HOOK –** What will initially engage students in the lesson? | |
|  | * What is imperialism? | |
| **LESSON CYCLE: GO** | **OPENING. (30 min.)**   * What is imperialism? * Announcements * Imperialism game | |
|  | |
| **INTRODUCTION OF NEW MATERIAL. (20 min.)** | |
| Students will follow along with a powerpoint on their guided notes sheet. Students will take notes about the importance of the Spanish American War. | |
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| **GUIDED PRACTICE. (30 min.)** | |
| . Students will do a paper debate on the role of Spanish American war in U.S. imperialism. Students will also watch a video about the Spanish American War and we will analyze it together. | |
| **INDEPENDENT PRACTICE. (10 min.)** | |
| * Political Cartoon sheet. | |
| **CLOSING. (1 mins)** | |
| Thanks for your hardwork today. | |
| **HOMEWORK: Have a good evening.** | |
| **REINFORCEMENT** |  | | |